

My Maths Learning Journey

I am learning to...



Count in multiples of 4, 8, 50 and 100 forwards and backwards.

Solve missing number problems.

Estimate the answer to a calculation and use inverse operations to check.

Solve addition and subtraction problems.

Add numbers up to three digits using a written method. Eg, column method

Add and subtract a three-digit number and hundreds mentally.

Add and subtract a three-digit number and tens mentally.

Add and subtract a three-digit number and ones mentally.

Recognise and estimate numbers in different contexts. Eg, number line

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number.

Solve number problems and practical problems.

Read and write numbers to 1000 in numerals and in words.

Number and place value

Solve multiplication and division problems.

Use mental strategies to multiply a 2-digit number by a 1 digit.

Find answers for x and ÷ questions using the multiplication tables that I know.

Recall and use multiplication and division facts for the 3 and 4 and 8 times table.

Use written methods to multiply a 2 digit and a 1-digit number. Eg, multiply the ones and the tens

Multiplication and division

Compare the durations of events.

Know the number of seconds in a minute and the number of days in each month, year and leap year.

Estimate and read time with increasing accuracy and compare times using appropriate vocabulary.

Tell the time using Roman numerals from I to XII.

Tell and write the time from an analogue clock (with hands) in 12 and 24-hour clocks.

Add and subtract amounts of money to give change using £ and p.

Measure the perimeter of a 2D shape.

Measure, compare, add and subtract volume/capacity (l/ml).

Measure, compare, add and subtract mass (kg/g).

Measure, compare, add and subtract lengths (m/cm/mm).

Measurements

Solve problems involving fractions.

Compare and order fractions, and fractions with the same denominators.

Add and subtract fractions with the same denominator within one whole ($\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)

Recognise and show, using diagrams, equivalent fractions.

Recognise and use fractions as numbers.

Find and write fractions for a set of objects.

Recognise that tenths arise from dividing an object into 10 equal parts.

Count up and down in tenths.

Fractions and decimals

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Identify whether angles are greater than or less than a right angle.

Recognise that two right angles make a half-turn. 3 make $\frac{3}{4}$ of a turn and 4 make a complete turn.

Identify right angles.

Recognise angles as a property of shape or a description of a turn.

Recognise 3-D shapes in different orientations.

Make 3-D shapes using modelling materials.

Draw 2-D shapes.

Geometry

Solve two-step problems using presented data.

Solve one-step problems using presented data.

Interpret and present data using tables.

Interpret and present data using pictograms.

Interpret and present data using bar charts.

Statistics