

Wessex Primary School : Sports Premium Funding 2016-2017

The government is providing additional funding of £150 million per annum for academic years 2016 to 2017 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school Headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

1. Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
2. Supporting and engaging the least active children through new clubs
3. Paying for professional development opportunities for teachers in PE and sport
4. Providing cover to release primary teachers for professional development in PE and sport
5. Running sport competitions, or increasing pupils' participation in the School Games
6. Buying quality assured professional development modules or materials for PE and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools.

Accountability

From September 2013, schools have been accountable for how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Wessex Primary School has received a Sports Premium grant of £9500 for the academic year 2016-17.

WESSEX PRIMARY SCHOOL SPORTS PREMIUM – STRATEGIC PLAN AND IMPACT STATEMENT

	PRIOR TO SPORTS PREMIUM	ACTIONS 2015-16	IMPACT OF ACTIONS	ACTIONS 2016-2017	PLANNED EXPENDITURE
RESOURCES	Lack of quality resources restricted the delivery of a broad and full curriculum	Audit of resources and purchasing of new ones	A fully resourced curriculum has allowed teachers to teach lessons to a high quality, keeping children motivated. E.g. Tennis now Y2-6	Implement a programme of PE resource replenishment. Provide: <ul style="list-style-type: none"> • New Wessex Team Sports Kit • New Netball Team Sports Kit • New Football Goals • Real Gym Equipment 	£1000 £400 £400 £200
TEACHING & LEARNING	Limited good quality CPD prevented the consistent delivery of good Teaching and Learning in PE across the school	<p>Staff Costs</p> <p>Invest in Real PE CPD for teachers in KS1 & KS2</p> <p>Invest in Real Gym CPD for teachers in KS1 & KS2</p> <p>PE Planning website subscription</p> <p>Specialist PE teachers to work alongside KS1 and KS2 staff</p>	<p>Up to 2 hours of quality curriculum PE delivered to all pupils</p> <p>8 members of staff trained to date. Two teachers completed Real Gym course</p> <p>Teaching of PE is now good and moving to outstanding. Standards have improved as evidenced in PE teaching and learning observations.</p> <p>Boys and girls of all abilities and ages acquire new knowledge and skills exceptionally well. Positive attitudes to health and wellbeing have improved pupil attitudes to PE.</p> <p>Up-skilled teachers in PE have become competent and confident teachers.</p> <p>School awarded Silver in the Sainsbury's schools Kite mark.</p> <p>School nominated for a national award for the quality of the delivery of Real PE within school.</p>	<p>Identify training needs based on Sports Partnership CPD</p> <p>Identify Real PE training needs for new staff and complete Real PE training of others.</p> <p>Identify Real PE training needs for new staff for Real Gym training</p> <p>PE Planning Subscription renewal</p> <p>Maintain CPD of teachers through courses</p> <p>Achieve Gold Kite award again</p>	£2000 £1000 £250 £500

PE CURRICULUM	<p>A lack of a consistent PE planning meant that PE teaching was not progressive and children did not have access to a broad PE curriculum.</p> <p>Children rarely experienced outdoor PE apart from the summer term. This meant that their outdoor PE skills were not sufficiently covered.</p>	<p>Purchase a stimulating, imaginative and inclusive PE curriculum / scheme of work through 'PE Planning'</p> <p>Invest in the 'Real PE' curriculum which teaches a programme of progressive skills from Foundation through to Y6.</p> <p>All year groups have an outdoor PE lesson once a week as well as an indoor one.</p> <p>Middle leadership for PE leader attending PE forums.</p> <p>PE activities on residential/trips.</p> <p>Sports days split to separate Y3/4 and Y5/6.</p> <p>Secure effective PE CPD for teachers.</p> <p>Structured play through Playpod.</p> <p>Professional learning for midday supervisors for engaging children with Playpod.</p>	<p>PE Planning website has provided full and differentiated planning covering curriculum for all teachers, ensuring clear and detailed teaching and learning on both traditional and new sports. PE curriculum shared with parents via termly curriculum letters and the website.</p> <p>70% of the teachers have received training on delivering the programme with the remainder scheduled for 2015-16.</p> <p>This has enabled children to develop their outdoor PE skills effectively.</p> <p>The leader has ensured PE has remained high on the school agenda through inter house competitions (football, netball) and inter Year group Netball league.</p> <p>Included in curriculum are PGL outdoor activity centre Y6, Bray lake sailing Y4, Swimming Y3/4 and walk to Ockwell's Park Y5. Enables children to develop life skills and outdoor learning including social skills such as teamwork.</p> <p>Has allowed for more sports to be included such as field events and Tug-of-War. Increased participation for all children.</p> <p>Increased subject knowledge for teachers and higher quality lessons.</p> <p>Children have increased enjoyment at lunchtimes, improved behaviour and has led to low level disruption with children coming into the classroom quietly and ready for learning.</p> <p>This has enabled children to be physically and purposefully active and remain active for sustained periods.</p>	<p>Renew subscription and induct teachers who are new to the school</p> <p>Secure training schedule for remaining staff and plan into following year. Induct teachers who are new to the school.</p> <p>Monitor delivery of outdoor PE curriculum.</p> <p>Maintain participation records to ensure all children are active within school sports events and opportunities</p> <p>Ongoing</p> <p>Maintain format for Sports Day to ensure increased breadth and participation</p> <p>Continue to use and refresh Playpod equipment and training periodically</p> <p>Question midday supervisors and the children (through school council) about how Playpod could be improved</p>	<p>As above</p> <p>TBC</p>
	<p>Introduction of Playpod for outdoor activities during lunchtime</p>				

SPORTS PARTNERSHIP	Lack of organised support from the School Sports partnership	<p>Become a Premium member of the School Sports Partnership.</p> <p>Training for PE Ambassador programme for schools</p>	<p>Wessex receives priority places on organised sport development training courses. Support from the partnership is received in all areas of delivering sport in school.</p> <p>Has provided opportunity for talented children to have leadership roles within school. They have delivered ongoing Playground challenges and discuss healthy living messages in school assembly.</p>	<p>Continued membership to the Premium service level agreement of the Sports Partnership.</p> <p>Ongoing training courses have developed the self-confidence of the ambassadors. Future leaders to be identified for following year.</p>	£2600
ABLE PUPILS	Talented children Identified for PE and Sport but not developed	<p>Identify talented pupils for PE</p> <p>Introduce Master class for Sport</p> <p>Staff cost</p>	<p>Improved confidence and skill of most able, who have access to Master Classes.</p> <p>Allow talent to be developed through tailored Master class to stretch the more able.</p>	<p>Plan opportunities for specialist training and introduce further Master class for Sport.</p> <p>Release cover for Master class</p>	£400
PARTICIPATION RATES	Limited participation in clubs and extra-curricular activity	<p>Staff costs</p> <p>Improve take up of competitive activities.</p> <p>Focus for increased participation in after school activities including Pupil premium children focus for after school clubs.</p>	<p>Allows staff to be released to accompany children to inter school tournaments.</p> <p>Cultivates and nurture sense of pride in representing school in competitions.</p> <p>Achieved Sainsbury's Silver Kite mark award with 41% of children active in extracurricular activities.</p> <p>Calendar of competitions ensures school competes across a wide range of inter school tournaments. Currently hold the Y5 Football trophy.</p> <p>Financial support for DP children to access paid clubs (Multisport, Jane Douglass Dance etc).</p> <p>Lunchtime challenges, including Wake up Shake up with PE Ambassadors has increased participation and enjoyment for children, especially at lunchtimes with improved behaviour in afternoons.</p>	<p>Plan competition calendar</p> <p>Continued development of in school and extracurricular activities eg pre-school Running club, Circuit training, football club and to introduce a Change For Life club.</p> <p>Build relationships with external Sport organisations (e.g. links with F.A. coaching now for girls and curriculum time)</p> <p>Increase support for participation in clubs for Disadvantaged Pupils (Target 50% all pupil, 60% DP).</p> <p>Continually look to improve opportunities for children to experience sport within and outside of school. (Link with F.A.)</p>	£800
LETTINGS	Limited lettings	The school has increased its lettings for the sports hall during the evenings and weekends and summer holidays.	This has enabled children in the school and community to have access to a range of sports e.g. Karate club, Zumba, Coever and Pilates.	Continue to use the community to access facilities in holiday/evenings. Let out plating field to Football clubs on a Sunday.	
TOTAL PLANNED EXPENDITURE					£9550

How we have spent the Sports Premium funding:

We believe in providing children with a broad and balanced PE curriculum which will motivate children to lead healthy lifestyles. We believe that sports and extracurricular clubs play an important part role in promoting social inclusion, healthy lifestyle and self-confidence. Children should have access to high quality PE teaching and resources which will give them a love of the subject and encourage them to participate in a range of sports and raise their achievement levels.

The guidelines below indicate how the sports premium money is being spent and the expected impact.

- All teachers will have additional PE staff training to further develop their PE teaching skills and equip them to teach high quality PE now and in the future.
- Careful timetabling will ensure all children have an indoor as well as outdoor PE session per week, thus developing different PE skills.
- Hiring high quality sports specialists to lead on specific aspects of the curriculum such as dance. This will provide excellent CPD for our teachers.
- Close collaboration with the local schools will ensure inter school tournaments happen regularly, thus developing children's competitive skills.
- Sports clubs during enrichment time will enhance the PE curriculum with clubs such as Karate, Netball and football on offer.
- All children enjoy PE lessons and understand the importance of keeping healthy.
- Membership of Premium Maidenhead Sports Partnership to support the school access a wider range of sports and resources.
- Purchasing suitable PE equipment to offer access to the curriculum.
- Encouraging our children to improve their leadership skills through sports via the PE Ambassador programme and House Captain Scheme.

If you have any questions about our sports curriculum or funding, please don't hesitate to get in touch with the school via the office.